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## SCHOOL DETAILS

<b>Country:</b>		
<b>School:</b>		
<b>N° of student :</b>		
<b>Classes involved and average age of the students:</b>		
<b>Contact person</b>	<b>Name</b>	<b>Surname</b>

## GEOGRAPHIC INFORMATION

<b>Area:</b>
<b>Population:</b>
<b>Density:</b>
<b>Capital city:</b>
<b>Main cities:</b>
<b>Borders:</b>

<b>Time zone:</b>
<b>Currency</b>

## LAND AND ENVIRONMENT

<b>Landscape features:</b>
<b>National Parks:</b>

## ENERGY

<b>Energy sources, description:</b>
<b>Conventional energy sources:</b>
<b>Renewable energy sources:</b>

## ELECTRIC POWER PRODUCTION BY SOURCE

Description
Solid
Natural gas
Oil
Other
<b>Total thermoelectric</b>
<b>Pumped-storage hydroelectricity</b>
Hydroelectricity (from natural supplies)
Wind
Photovoltaic
Geothermic
Biomass and waste
<b>Total renewables</b>

### ENERGY CONSUMPTION PRO CAPITE

### ENERGY 20 20 20 - STRATEGIES ADOPTED IN YOUR COUNTRIES

## **SUSTAINABLE DEVELOPMENT AT SCHOOL**

Is your school sustainable?

1. How much attention is paid to CO2 reduction?
2. Is a waste reduction/recycling policy in place?
3. Do students and/or teachers measure and/or reduce energy and/or water consumption in daily behaviours?
4. Are energy saving initiatives or initiatives aimed at traffic and smog reduction or health protection (e.g. pedibus or ciclobus) promoted?
5. Is there a wide participated commitment towards environmental protection targets?
6. Are there energy saving systems in place?

Please describe the initiatives in place